

THE NEW YORK TIMES BESTSELLING SERIES

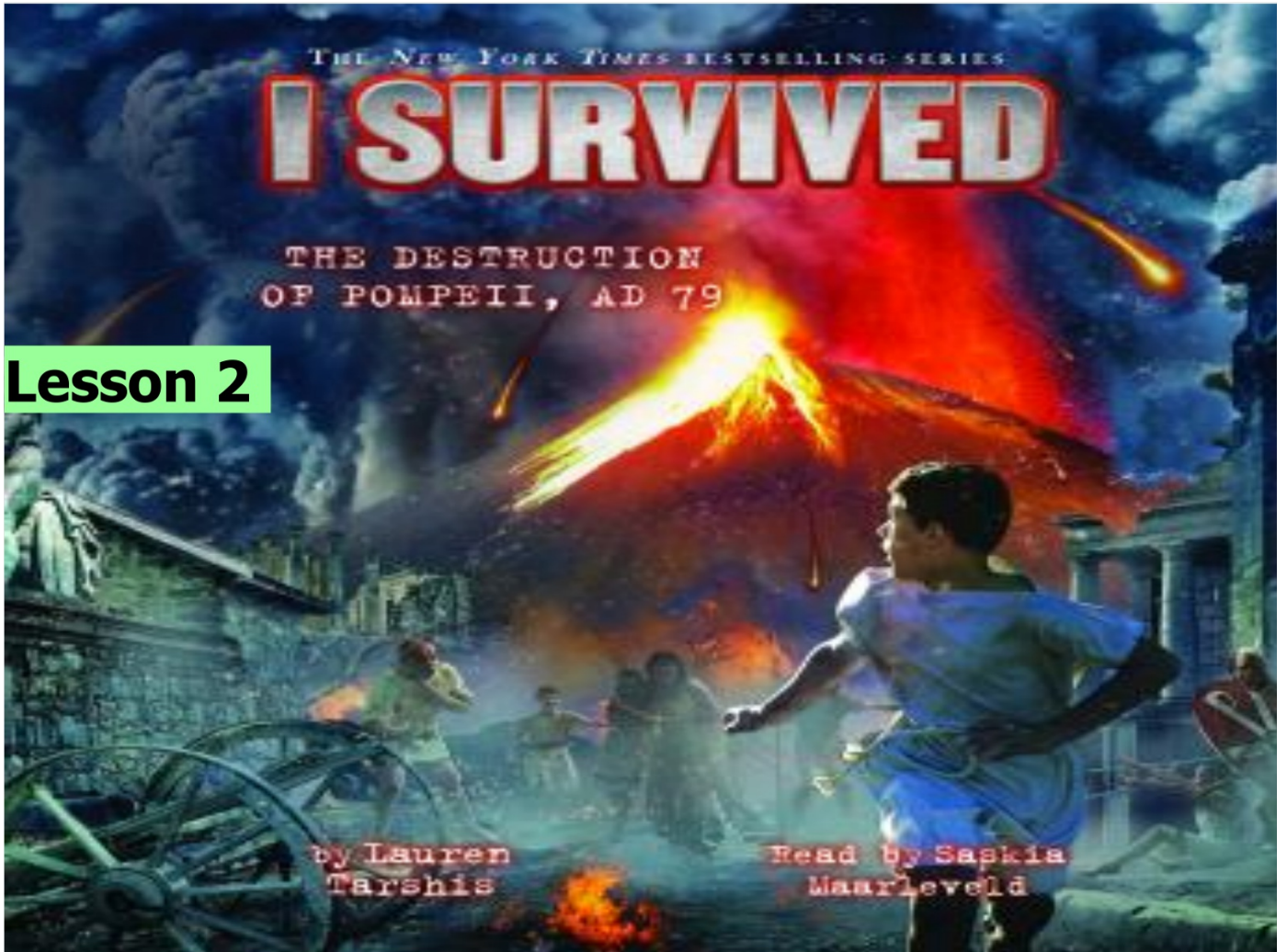
I SURVIVED

THE DESTRUCTION
OF POMPEII, AD 79

Lesson 2

by Lauren
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Read by Saskia
Maarleveld





Our Literacy learning journey:

Lesson 1 LI: To plan a story and write an opening.



Lesson 2 LI: To write a build up.



Lesson 3 LI: To write a problem.



Lesson 4 LI: To write a resolution and ending.



Lesson 5 LI: To write a historical story (independent writing).



Tuesday 19th January 2021

LI: To write a build up.

SC:

I can use my bullet point plan to write.

I can use various sentence types.

I can use descriptive devices (Expanded noun phrases and similes).

I can use precise language.



This lesson, we will be writing our build up.

Let's have a look at the plan below.

Build up:

- Marcus goes to the market on an errand
- He hears thunder and feels the ground shaking but decides to ignore it
- Suddenly, he spots his father (Tata)

Focus:

Setting description using Expanded noun phrases

SC:

I can use my bullet point plan to write.
I can use various sentence types.
I can use descriptive devices (Expanded noun phrases and similes).
I can use precise language.



Author's Corner



relative clause
fronted adverbials
questions marks
exclamation marks

Marcus walked towards the fruit and veg stall and waited in line to purchase the items the cook had ordered him to get. As he walked down the bustling market streets, he noticed a dull, shabby, velvet cloth and inside lay shiny, ruby red apples. Marcus grabbed the apples before anyone else could. It was late afternoon, the market was busy with people, fresh smell of warm bread filled the air. Suddenly, Marcus heard a thunder and felt the ground shaking but he decided to ignore it. In the distance, he spots his father...

Tuesday 19th January 2021

LI: To write a build up.

SC:

I can use my bullet point plan to write.
I can use various sentence types.
I can use descriptive devices (noun phrases and similes).
I can use precise language.

Task:

Write the build up for your story.
Use your plan to help you include the correct parts.

* Use expanded noun phrases and figurative language to describe the setting
*Use speech to convey how Tata and Marcus feel seeing each other again.

Author's Corner



relative clause
fronted adverbials
questions marks
exclamation marks

Challenge

Add an action and an adverb to each of your speech tags.



Plenary



Self Assessment

Success Criteria

I can use my bullet point plan to write.

I can use various sentence types.

I can use descriptive devices (Expanded noun phrases and similes).

I can use precise language.



**CHECK
YOUR WORK!**